



School-Parent Compact

Cleveland High School for Digital Arts

2024-25 Academic School Year

Karen M. Byron-Johnson

Principal

Asst. Principal(s)

Dean of Engagement or Campus Coordinator

Cleveland High School for Digital Arts, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Motto:

School Mission:

To engage, prepare, and challenge students through the digital arts. CHSDA will graduate a community of learners capable of succeeding in post-secondary options and/or the global workforce.

School Goals: (Aligned to

the Academic Achievement Plan)

It is important that CHSDA re-roots itself in critical thinking and problem solving and creativity and innovation. Exhibited through our pre-pandemic OST data, we were growing in both buckets with sustainable changes each year. To ensure that we get back on track where we left off to meet our OST goals that were originally set for 2022, we will build off of the work we have already done in both buckets. We will redevelop common language and practices and re-establish the CHSDA experience. Our creative and innovative PBLs and summative assessments will help us outline our problem-solving strategies and to promote critical thinking. These goals will be communicated annually at the Back-to-School Meet and Greet event and Fall Open House gathering. Families are also able to access our request for such information during the school district scheduled PTC, the Family Resource Center and/or Parent Page of the website.

These goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request such information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

- Parents and families may volunteer, participate, and observe in educational instruction and activities through Community Connections held on Tuesdays and Thursdays, classroom involvement through tutoring and mentoring T
- Teachers will inform parents and families of educational practices and scholar progress via the school newsletter, teachers weekly office hours, conference days, and every school sponsored event.
- Teachers will establish and maintain consistent two-way communication by beginning the year with accurate email addresses and cell phone numbers for the parents of all scholars. Responses from parents will be requested from all electronic communication.

The Family

Parents and families will support their scholar's learning, such as, but not limited to:]

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a schoolwork space at home • Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

The Scholar

Scholars will support their academic achievement, such as, but not limited to:]

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Attend and participate in virtual and in person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Give parents or the adults responsible for scholar welfare all notices and information received from school every day.